

The Reflective Teaching Portfolio

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A National Science Foundation (Tech-Fit) and CET Faculty Development Workshop

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The Center for Excellence in Teaching
Fashion Institute of Technology*

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◎ LET'S WARM-UP

THE WARM-UP EXERCISE

➤ THE WARM-UP EXERCISE

- WHAT IS A TEACHING PORTFOLIO?
- A TEACHING PORTFOLIO OUTLINE
- WHAT MAKES IT REFLECTIVE?
- MOVING FORWARD

◎ *I TEACH BECAUSE.....*

... I LOVE TO LEARN !

◎ LET'S REVIEW THE WARM-UP

THE WARM-UP EXERCISE

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- WHAT IS A TEACHING PORTFOLIO?
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- ◎ *WHAT JUST HAPPENED?*
- ◎ *HOW DID IT AFFECT THE GROUP?*
- ◎ *HOW DID IT AFFECT THE INDIVIDUAL?*
- ◎ *DID IT PUT YOU OUTSIDE OF YOUR COMFORT ZONE?*
- ◎ *WHY IS THAT HELPFUL?*

WHAT IS A TEACHING PORTFOLIO?

- THE WARM-UP EXERCISE
- **WHAT IS A TEACHING PORTFOLIO?**
- A TEACHING PORTFOLIO OUTLINE
- WHAT MAKES IT REFLECTIVE?
- MOVING FORWARD

✓ Teaching Method

✓ Teaching Philosophy

✓ Teaching Effectiveness

✓ Evidence of Student Learning

○ HOW DOES THE WARM-UP FIT INTO THE TEACHING PORTFOLIO

- DESCRIBE THE METHOD
 - GROUP ACTIVITY
 - PHYSICAL ACTIVITY
- DESCRIBE THE PHILOSOPHY
 - TEACH THE ENTIRE CLASS!
 - ENGAGE THE ENTIRE GROUP
 - BOND A CLASS TOGETHER AND THEY LEARN TOGETHER
- TEACHING EFFECTIVENESS
 - WHY DID IT WORK?
 - IT FOCUSED EVERYONE
 - IT WAS A POSITIVE & FUN EXPERIENCE
 - IT WAS PERSONAL & MEMORABLE
- WHAT DID YOU & YOUR STUDENTS LEARN?
 - WE KNOW EACH OTHERS NAMES
 - WE EACH SHARED SOMETHING PERSONAL AND MEMORABLE

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- ◎ PETER SELDIN
 - DISTINGUISHED PROFESSOR OF MANAGEMENT IN THE LUBIN SCHOOL OF BUSINESS AT PACE UNIVERSITY, PLEASANTVILLE NY

- ◎ A TEACHING PORTFOLIO IS A COLLECTION OF MATERIALS THAT DOCUMENTS TEACHING PERFORMANCE

➤ PETER SELDIN, 2004

- ◎ AUTHOR “THE TEACHING PORTFOLIO”
 - *A PRACTICAL GUIDE TO IMPROVED PERFORMANCE AND PROMOTION / TENURE DECISIONS*

⦿ HOW TO USE A TEACHING PORTFOLIO

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- ⦿ AS A MEANS FOR PROMOTION
- ⦿ AS A VEHICLE FOR SELF EXPRESSION
- ⦿ AS A SELF ASSESSMENT TOOL

WHAT ARE THE PARTS OF A TEACHING PORTFOLIO

A WORKING OUTLINE

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✓ Teaching Responsibilities

- ✓ Teaching Philosophy
- ✓ Teaching Methodologies
- ✓ Course Materials & Student Learning
- ✓ Teaching Effectiveness
- ✓ Teaching Improvement Activities
- ✓ Future Teaching Goals

DEPARTMENT OVERVIEW

STUDENT BODY AND CAREER GOALS

WHAT COURSES DO YOU TEACH?

WHY ARE YOU BEST SUITED TO TEACH YOUR COURSES?

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- *I HAVE NEVER TAUGHT A CLASS WITHOUT LEARNING SOMETHING NEW-
I HAVE NEVER MET A STUDENT THAT DID NOT HAVE SOMETHING TO TEACH ME-*
- *I TEACH BECAUSE I LOVE TO LEARN. I BELIEVE TO BE A TEACHER YOU NEED TO BE A LIFELONG LEARNER. IF I COULD ACCOMPLISH ONLY A FEW OF MY GOALS AS A TEACHER IT WOULD BE TO HAVE MY STUDENTS SHARE MY CURIOSITY ABOUT THE WORLD AND TO INSTILL THEM WITH MY LOVE OF LEARNING.*
- *ALWAYS ANSWER QUESTIONS.... BUILD RAPPORT..... TELL STORIES TO MAKE IT RELEVANT.... ALWAYS BE FLEXIBLE ENOUGH TO PUT DOWN THE NOTES, ALWAYS TEACH IN THE PRESENT MOMENT... AND DON'T BE AFRAID TO MAKE MISTAKES!*
- *TO BE AN EFFECTIVE TEACHER I BELIEVE:*

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- LEAD WITH AN ACTIVITY
- TEACH STUDENTS TO THINK AND NOT TO MEMORIZE
- TEACH THE ENTIRE CLASS WHEN ANSWERING QUESTIONS
 - REPEAT BEFORE ANSWERING

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- ◎ SYLLABI
- ◎ LECTURES
- ◎ HANDOUTS
- ◎ ASSIGNMENTS
- ◎ QUIZZES
- ◎ GRADED WORK IN STAGES OF REVISION AS EVIDENCE OF STUDENT LEARNING
- ◎ GRADING RUBRICS

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⦿ PEER ASSESSMENT

- FACULTY OBSERVATIONS
- UNSOLICITED CORRESPONDENCE

⦿ STUDENT ASSESSMENT

- STUDENT EVALUATIONS
- STUDENT CORRESPONDENCE

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⦿ WHAT DO YOU DO TO BECOME A BETTER TEACHER?

⦿ MY TEACHING IMPROVEMENT ACTIVITIES FALL INTO TWO CATEGORIES;

- ACTIVE TEACHING METHODS THAT I EMPLOY ANY GIVEN SEMESTER AS PART OF ANY COURSE I AM TEACHING
- ACTIVITIES THAT I ENGAGE IN OUTSIDE OF THE CLASSROOM NOT DIRECTLY RELATED TO ANY GIVEN COURSE THAT CONTRIBUTE TO MY ONGOING EFFORT TO IMPROVE AS A TEACHER

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- *MY FUTURE TEACHING GOALS ARE FOCUSED ON THE INCREASED SUCCESS OF MY STUDENTS.*

I SEE THREE MAIN MEANS OF ENGAGING IN THIS ONGOING PROCESS; FIRST IS TO NOT BE SATISFIED WITH CURRENT SUCCESS BUT TO QUESTION MY METHODS AND INTEGRATE AND TEST NEW TECHNIQUES, SECOND IS TO UTILIZE COLLABORATION AND THE THIRD IS TO CONTINUE MY PEDAGOGICAL STUDIES BY IDENTIFYING AND THEN INVESTIGATING SOME OF THE CRITICAL ISSUES THAT ARISE IN MY TEACHING.

◎ USE IT AS AN ACTIVE TOOL

A REFLECTIVE PORTFOLIO

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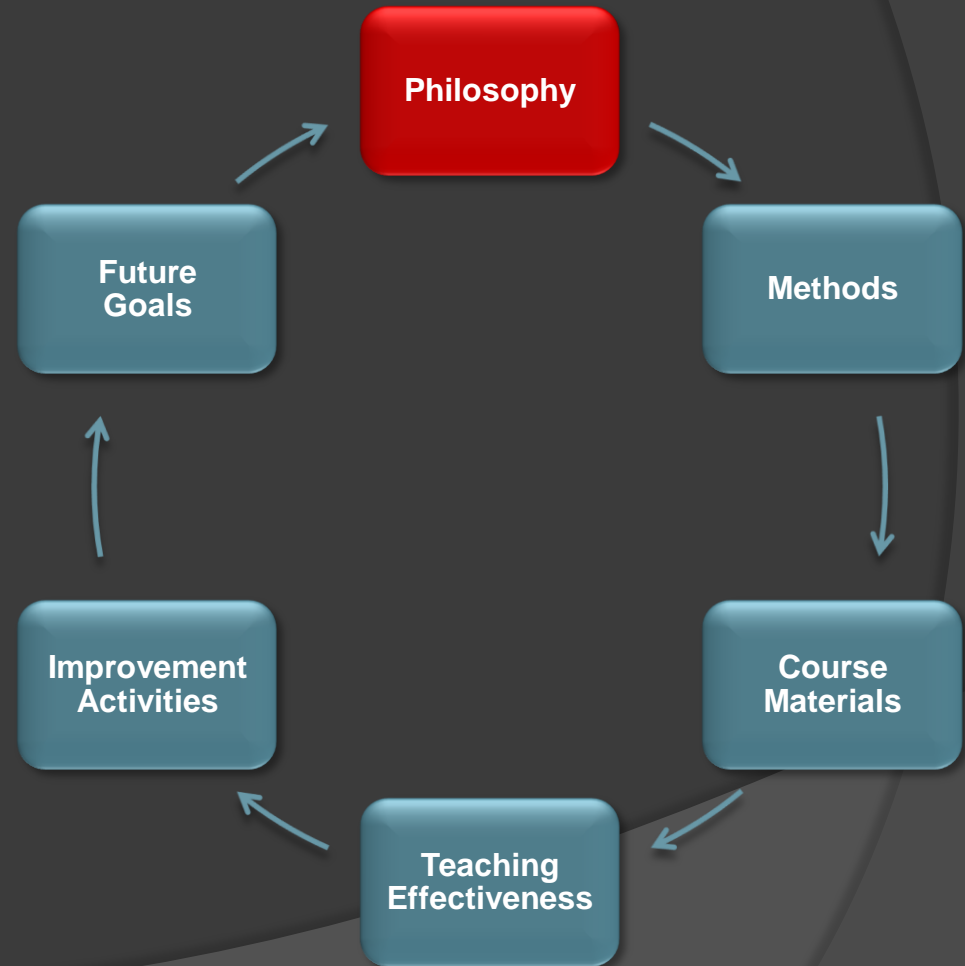
- ◎ *A REFLECTIVE TEACHING PORTFOLIO IS NOT JUST A RECORD OF WHO I AM AS A TEACHER.*
- ◎ *IT IS AN ACTIVE, LIVE DOCUMENT THAT I CONSTANTLY REFERENCE TO MAKE MYSELF A BETTER TEACHER.*
- ◎ *AS I EVOLVE AS A TEACHER SO DOES MY TEACHING PORTFOLIO.*

◎ THE NEXT STEP

HOW TO GET STARTED

- THE WARM-UP EXERCISE
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- ✓ Begin to write
- ✓ Find a collaborator
- ✓ Take a writing workshop



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