Tech-FIT Faculty Mini-Retreat Breakfast:

Toward a Greener, Sustainable, More Eco-responsible Curriculum

(Part 1 and 2) Attendee Survey

Frequency Table

RETREAT #1

1.Thinking about Sustainability.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	6	26	26.1	26.1
	Strongly Agree	17	74	73.9	100.0
	Total	23	100	100.0	

2. This presentation has promoted my thinking about how teaching and the curriculum might be infused with Green Design.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	9	9.1	9.1
	Agree	7	30	31.8	40.9
	Strongly Agree	13	57	59.1	100.0
	Total	22	96	100.0	
Missing	System	1	4		
Total		23	100		

3.No idea Sustainability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	11	48	50.0	50.0
	Disagree	8	35	36.4	86.4
	Neutral	1	4	4.5	90.9
	Agree	1	4	4.5	95.5
	Strongly Agree	1	4	4.5	100.0
	Total	22	96	100.0	
Missing	System	1	4		
Total		23	100		

4. Change teaching based on presentation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	11	48	47.8	47.8
	Agree	10	43	43.5	91.3
	Strongly Agree	2	9	8.7	100.0
	Total	23	100	100.0	

5. Change my curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	4	4.5	4.5
	Neutral	7	30	31.8	36.4
	Agree	13	57	59.1	95.5
	Strongly Agree	1	4	4.5	100.0
	Total	22	96	100.0	
Missing	System	1	4		
Total		23	100		

6. More Aware of the Green and Sustainability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	1	4	4.3	4.3
	Disagree	4	17	17.4	21.7
	Neutral	3	13	13.0	34.8
	Agree	9	39	39.1	73.9
	Strongly Agree	6	26	26.1	100.0
	Total	23	100	100.0	

7. Like to learn more eco-friendly.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	4	4.5	4.5
	Neutral	1	4	4.5	9.1
	Agree	10	43	45.5	54.5
	Strongly Agree	10	43	45.5	100.0
	Total	22	96	100.0	
Missing	System	1	4		
Total		23	100		

RETREAT #2

1.Thinking about Sustainability.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	15	48.4	48.4	48.4
	Neutral	3	9.7	9.7	58.1
	Strongly Agree	13	41.9	41.9	100.0
	Total	31	100.0	100.0	

2. This presentation has promoted my thinking about how teaching and the curriculum might be infused with Green Design.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.2	3.2	3.2
	Agree	14	45.2	45.2	48.4
	Neutral	7	22.6	22.6	71.0
	Strongly Agree	9	29.0	29.0	100.0
	Total	31	100.0	100.0	

3.No idea Sustainability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	14	45.2	45.2	45.2
	Neutral	2	6.5	6.5	51.6
	Strongly Disagree	15	48.4	48.4	100.0
	Total	31	100.0	100.0	

4. Change teaching based on presentation.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.2	3.2	3.2
	Agree	12	38.7	38.7	41.9
	Neutral	14	45.2	45.2	87.1
	Strongly Agree	4	12.9	12.9	100.0
	Total	31	100.0	100.0	

5. Change my curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.2	3.2	3.2
	Agree	16	51.6	51.6	54.8
	Disagree	4	12.9	12.9	67.7
	Neutral	4	12.9	12.9	80.6
	Strongly Agree	6	19.4	19.4	100.0
	Total	31	100.0	100.0	

6. More Aware of the Green and Sustainability

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.2	3.2	3.2
	Agree	16	51.6	51.6	54.8
	Disagree	4	12.9	12.9	67.7
	Neutral	4	12.9	12.9	80.6
	Strongly Agree	6	19.4	19.4	100.0
	Total	31	100.0	100.0	

7. Like to learn more eco-friendly.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	16	51.6	51.6	51.6
	Neutral	3	9.7	9.7	61.3
	Strongly Agree	12	38.7	38.7	100.0
	Total	31	100.0	100.0	

8. No idea on how to integrate Social Innovation into design curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	2	9	8.7	8.7
	Disagree	9	39	39.1	47.8
	Neutral	6	26	26.1	73.9
	Agree	4	17	17.4	91.3
	Strongly Agree	2	9	8.7	100.0
	Total	23	100	100.0	

8. No idea on how to integrate Social Innovation into design curriculum.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	4	12.9	12.9	12.9
	Disagree	12	38.7	38.7	51.6
	Neutral	9	29.0	29.0	80.6
	Strongly Agree	1	3.2	3.2	83.9
	Strongly Disagree	5	16.1	16.1	100.0
	Total	31	100.0	100.0	

How did you hear about this retreat?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Email/internet	16	70	69.6	69.6
	Faculty meeting	1	4	4.3	73.9
	Mailed invitation	3	13	13.0	87.0
	Other	3	13	13.0	100.0
	Total	23	100	100.0	

How did you hear about this retreat?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		2	6.5	6.5	6.5
	Email/internet	18	58.1	58.1	64.5
	Faculty meeting	1	3.2	3.2	67.7
	Mailed invitation	8	25.8	25.8	93.5
	Other	2	6.5	6.5	100.0
	Total	31	100.0	100.0	

How did you hear about this retreat? : OtherText

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		19	83	82.6	82.6
	Flier	1	4	4.3	87.0
	Helped facilitate the event	1	4	4.3	91.3
	Jeanne colly	1	4	4.3	95.7
	on the panel	1	4	4.3	100.0
	Total	23	100	100.0	

How did you hear about this retreat? : OtherText

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		28	90.3	90.3	90.3
	Brochure in CET lab	1	3.2	3.2	93.5
	faculty invite	1	3.2	3.2	96.8
	Participated in the panel - Nov. event	1	3.2	3.2	100.0
	Total	31	100.0	100.0	

Materials/handouts helpful?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not really helpful	2	9	8.7	8.7
	Unsure	1	4	4.3	13.0
	Somewhat helpful	11	48	47.8	60.9
	Very helpful	9	39	39.1	100.0
	Total	23	100	100.0	

Materials/handouts helpful?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.2	3.2	3.2
	Not really helpful	2	6.5	6.5	9.7
	Somewhat helpful	14	45.2	45.2	54.8
	Unsure	3	9.7	9.7	64.5
	Very helpful	11	35.5	35.5	100.0
	Total	31	100.0	100.0	

Overall how would you rate this retreat?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	1	4	4.3	4.3
	Good	4	17	17.4	21.7
	Excellent	18	78	78.3	100.0
	Total	23	100	100.0	

Overall how would you rate this retreat?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	21	67.7	67.7	67.7
	Fair	1	3.2	3.2	71.0
	Good	9	29.0	29.0	100.0
	Total	31	100.0	100.0	

FIT Division	Number of responses	Percent
Liberal Arts	6	26%
Art & Design	5	22%
Business & Technology	3	13%
Academic & Student Affairs	3	13%
Graduate Studies	2	9%
Continuing/Professional Studies	1	4%
Not identified	3	13%
	23	100%

DIVISION

	FIT Division	Frequency	Percent		
Valid	Not identified	7	23		
	Academic & Student Affairs	4	13		
	Art & Design	11	35		
	Business & Technology	3	10		
	Graduate Studies	1	3		
	Liberal Arts	5	16		
	Total	31	100		

Any suggestions for future retreats?

Use more eco-friendly handouts :) Offer a mini-retreat that helps promote more inter-disciplinary discussion or classes perhaps. To that end I would love to see Artie offer a workshop for faculty on the issues he teaches in his class. Could be a grant perhaps? I was surprised that the faculty I sat with were unaware that the MFIT had an exhibit on eco-fashion and sustainability - particularly since the exhibition had been up for quite some time and was getting ready to close. Great speaker - I really liked his use of the word permeable when describing his classroom walls. I feel much the same way.

Interdisiplinary teaching and team teaching - how to do this in the existing structure of classes in the college.

Let's continue the sustainability movement...I have a great fundraising idea or grant funding

Reasonable Limits for Being Green: How Far Should It Go?

It should have been a panel or a presentation.Scott was an excellent presenter with innovative content. He should be brought back at the conference.

If we are talking sustainability let's recycle our breakfast refuse. Save paper by limiting handout material. Leave enough time for discussion. This presentation was interesting but more interesting was the discussion which only allowed for ten minutes.

Invite more industry people and students

More interactive time avaliable for guests.

More and more on this subject. Showing in some detail how various departments including the CIC can be proactive on sustainable art and design and sustainable business and technology.

I would like to reach people who might not normally attend a sustainability-centered event.

Scott's presentation was excellent and inspiring - have continued to think about his projects since last Friday!The retreat was excellent - I hope the one in the spring is as successful and I hope we can continue having programming like this as I'm always surprised to have faculty be clueless about what's going on at FIT and in their own industries (had comments about this from faculty new at sustainability initiatives/incorporating into curriculum at the retreat!)Thanks Elaine, Karen and Celia - It was an honor and pleasure being on the panel! On another note regarding handouts - since I"m on the Ad Hoc Sustainability Committee and the President's Council on Sustainability I urge all committees, departments and schools and anyone using paper to reduce the amount. I would much prefer electronic links instead of handouts so I can read online or print out on my own. I see so much paper

I would like to see how this information collected from the groups would be used.

Any suggestions for future retreats?
Word + image. Using language and sketching together in learning and discovery. or Multi-sensory learning.
love the exercises. Gets you thinking and learn how other disciplines
Use a bigger space. The boardroom is too small, feels like the last flight out of Chicago for thanksgiving
It may be nice to provide speakers with a laser pointer. The speaker kept walking back and forth to the screen to point out certain things. Sort of makes for an awkward moment with the images projecting on speaker sometimes. Would allow speaker to stand anywhere in the room
I was honored to be included and have found great value in both the "hand outs" and the interaction with the faculty. Thank you!
Follow up on these initiatives
Hope there is more of these and more sharing of what faculty are doing with curriculum and in the classroom on sustainability, but on student learning, and assessment and outcomes. Thank you!
The invitation did not state where it was, and being new I did not know where the board room was or where to go. Food selection was lovely .Lighting was good, speakers were very well prepared, sorry I had to leave early, I did share this with my class as two students are working
We still need to have off-site; two-day---"all-faculty" & admin. retreats, as we have had in the past (IBM Palisades location); these truly helped to shape our school's future. Have more water available. Get new window shades for the board room!! Like CET has---dual light
This was excellent! We need more...
It was great!!! I have two minor suggestions. Have a 10 mintue break in the middle. I understand that space is tight at FIT and you probably couldn't get the 8th flr A bldg or Great Hall but either would have been better.
Please note that I am NCF; as such, questions 3-4 were rated "neutral". Future retreat suggestions: "Infusing critical thinking in all coursework"; "Determining Who We Have In the Classroom: Assessing Academic Preparedness"; "going Beyond the Syllabus: Learning How to
I think this was a very good retreat that got the conversation started; however, it seemed to be more about what we need in science/math than about sustainability in the classroom. While you cant have sustainability without the science, I did not feel that was the focus of the
Not yet....
More of them to keep the dialogue going.